

Chrisdo Dawson LEARNING FRAMEWORK (PSYC1300 83231S)

BC Survey - Results 2023 Fall (16-Week - 231S), LEARNING FRAMEWORK

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "LEARNING FRAMEWORK (PSYC1300 83231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Chrisdo Dawson 2023 Fall (16-Week - 231S) LEARNING FRAMEWORK (PSYC1300 83231S) No. of responses = 21



Survey Results

3. Level of Agreeance: Instructions for course activities and assignments n=21 av.=4.6 strongly disagree strongly agree were clear. md=550 dev.=0.6 The workload in this course was well distributed n=21 strongly disagree strongly agree av.=4.3 md=4 throughout the term. 50 dev.=0.7 The course was delivered as outlined in the syllabus. n=21 strongly disagree strongly agree av.=4.7 md=5 50 dev.=0.5 Assessments/exams were based on material n=21 strongly disagree strongly agree covered in assignments, readings, lectures, videos, av.=4.7 md=5 group activities, etc. 50 dev.=0.6 The instructor made learning relevant to my field of strongly disagree strongly agree av.=4.4 md=4 study, career, or degree. dev.=0.7 The instructor used a variety of instructional n=21 strongly disagree strongly agree av.=4.6 methods (examples: group discussions, student md=5 presentations, student activities, lab activities, online dev.=0.7 discussions, video assignments, case studies, etc.) The instructor provided timely feedback on my n=21 strongly disagree strongly agree av.=4.5 assignments. md=5 50 dev.=0.6 The instructor exhibited professional behavior, n=21 strongly disagree strongly agree treated students respectfully, and used appropriate av.=4.8 md=5 language during class. dev.=0.5

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	50	0%	0%	5%	33%	62%	strongly agree	n=21 av.=4.6 md=5 dev.=0.6
3.10)	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50	0%	0%	10%	33%	57% 5	strongly agree	n=21 av.=4.5 md=5 dev.=0.7
4.	Overall Satisfaction With This Course:									
4.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100 50	0%	0%	10%	19%	71%	Very Satisfied	n=21 av.=4.6 md=5 dev.=0.7
5.	Course Recommendation:									
5.1)	How likely are you to recommend this course with this instructor to a friend?	Very Unlikely	100 50	0%	0%	10%	24%	67%	Very Likely	n=21 av.=4.6 md=5 dev.=0.7
7.	Student Demographics:									
7.1)	How many credits have you completed toward your deg	aree or certific	ate?							
		completed credits							94.7%	n=19
		completed credits	$\overline{}$						5.3%	
		completed credits	_						0%	
	91 + 0	completed credits							0%	
7.2)	This course is instructed as:									
	a fac	ce-to-face course							33.3%	n=21
	a hybrid/blended course (a combination of face-to-face and o	online instruction)							42.9%	
	an online synchronous (students are required to participate online a	at a specific time)							0%	
	an online asynchronous (students view course mate	erials at any time)							23.8%	
7.3)	This term I am currently enrolled in:									
		less credit hours							70.6%	n=17
		6 - 8 credit hours							11.8%	
		- 11 credit hours	\subseteq						11.8%	
	12 or r	more credit hours							5.9%	

7.4) My current major is:									
Bachelor of Applied Technology (BAT)	18.2%	n=11							
Associate of Arts or Multi-Disciplinary Degree (AA)	0%								
Associate of Arts in Teaching (AAT)	0%								
Associate of Science (AS)	27.3%								
Associate of Applied Science (AAS) in a technical area	0%								
Certificate in a technical area	54.5%								
^{7.5)} I am currently a high school student taking college courses.									
Yes	100%	n=21							
No	0%								

Comments Report

2. More Than One Instructor:

- 2.1) If your course had more than one instructor, in the box type the name of the instructor you are assessing. If your course only had one instructor, skip this question.
- C.Dawson
- Dr. Dawson
- Dr.Dawson
- Dr.dawson
- Mrs. Dawson (2 Counts)

6. Open Response:

- 6.1) What are the strengths of this course?
- Assignments were very clear. Mrs.Dawson is very respectful.
- Everything
- Good communication and a positive attitude
- I think the strengths of this course is the ability to get high school and college credit
- I'm a very shy person so this course made me open up a bit.
- It teaches you how to study better and how to work better
- Learning how to deal with stress and study well on the college level.
- Reliable polite teacher
- She was very relaxed i liked how she taught us everything and was always on top of us while not always hammering us.
- The strenghts of this course is being on time and being in task helping yourself for the future
- The strengths of this course is we can earn college credits while in highschool and learn more about your career.
- This course helps to shape you into being independent.
- This course teaches skills that are actually relevant to my life goals.
- You can earn college credits. This class helps you to learn more about your career using the career project.
- help you with college
- itll get you more prepared for college.
- learning teamwork and overall it made me look at my goals in life differently in a good way
- the work is followed very closely with the syllabus, class is very easy if you get your assignments turned in on time
- you learn and prepare for college
- 6.2) What changes would you recommend that would improve this course?
- I really wouldnt change anything
- I would change the watching all the videos to getting hands on experience of feelings and work we covered.
- I would have liked to have an in-person teacher at my school. It would have been a lot easier for me to understand and know what was going on during the course.

- I would not recommend any changes.
- I would recommend that essays are more open ended.
- Learning more about notes.
- Lectures that are relevant to the assignments
- Maybe less work during certain weeks.
- N/A
- NOthing
- None
- Nothing (2 Counts)
- Nothing, she was very good with this course
- Nothing. Its pretty good for itself
- i dont really know
- less work
- no change should be made
- nothing
- nothing I think everything is well planned out
- ^{6.3)} Any further, constructive comments?
- I have no more further comments.
- I was just concerned when sometimes I would make a good grade on an assignment and my grade would go down.
- N/A (2 Counts)
- No (3 Counts)
- No.
- None
- Nope
- no (4 Counts)